

College Inclusive Practices Committee Meeting Minutes

September 25, 2018

321 Linton Hall

3:30-4:30 pm

Attendance: Charles Moulding, Krsna Santos, Laura Scales, Kathryn McEwen, Tanner Schudlich, Sonja Fritzsche, and Leann Dalimonte.

Meeting began at 3:35pm.

1. Welcome & Introductions

2. Approval of Minutes from April 17, 2018

Motion to approval minutes made by Tanner, seconded. Minutes approved unanimously.

3. Approval of Agenda

Professor Scales motioned to approve the agenda, Tanner seconded. Agenda approved unanimously.

4. Chair Selection

Laura Scales self-nominated. Chair nomination approved unanimously.

5. Idea Coordinator Introduction – Bump Halbritter

Idea Coordinator Introduction by Sonja and Leann, will look for committee information at a following meeting.

6. Engaged Pedagogy Fund Proposal Review

The committee will review the engaged pedagogy fund proposals over the week, and will send their rankings and recommendations by Monday, October 1st.

7. Values Discussion & Year Goals

Conversation about RVSM task force, Social Justice Task Force will be instituted again, and the college welcomes conversations among these faculty/staff/graduate student committees to follow diversity and inclusion initiatives.

Values:

- Anti-racism – being active about it
- Sustainability overtime to drive change overtime – long term vision and funding (development office?)

- Equity and Justice – work around/removing systemic barriers within the college
- Dedication to the community – what our role is in the community (University, College, etc.)
 - Transparency
 - Community engaged learning
 - Open communication
- Research on what other institutions have done – more inclusive environment (Paulette Granberry Russell invited talk?)
- Progress > Perfection
- Welcoming vs Unwelcome environments (ex: first generation students)
- Intersectionality
- Define collaboration (CAL and the committee)
- Intent vs. Impact, ownership of ‘doing harm’ (best intentions)
- Examine initiatives

Goals:

- Actively supporting and identifying mentoring (funding?) at the graduate level
 - Melissa McDaniels – What does the graduate school offer?
- Pulse read of recent initiatives to examine actual impact (college to start)
- Inclusive approaches (ex: pronouns in email signatures, or on name tags at events)
- Examine systemic forms that are used for students, faculty and staff
 - Data collection (Ex: Mother and Father vs. Parents)
 - Spaces to add additional accommodations (Ex: breastfeeding)
- Reviewing Goals and funding
- Secure opportunities to develop community engaged learning (a course or two)
- Engaging across differences
- Physical differences
- Cognitive or emotional impairments (ex: immigration status)
- Financial stability (graduate and undergraduate)
- Mobile accessibility on website information
- Higher impact lower workload initiative

Additional old business/new business

Look for a speaker to invite to a meeting

Creating the CIPC page on the website, and then adding important information (ex: locations of breastfeeding and prayer rooms)

Meeting adjourned at 4:37pm.