



College of Arts & Letters

MICHIGAN STATE UNIVERSITY

Minutes of the College Curriculum Committee Meeting

February 15, 2018

Members present: Robert McCann, Ellen McCallum, Chris Frilingos, Anthony Grubbs, Stuart Blythe, Sarah McCabe, Ian Solheim, Bump Halbritter, Sonja Fritzsche, and Leann Dalimonte.
Guests: Russell Lucas, and Todd Hedrick.

Meeting called to order at 3:17pm.

Agenda approved.

Approval of minutes from previous meeting on 1/18/2018.

Associate Dean's Remarks

There seems to be a constant shortage of rooms (for classes that need to move for the semester). Do reps have suggestions? What are your experiences and frustrations when requesting a room change?

- RCPD impacts it because folks get accommodations and then other people need to get shifted around.
- Room changes have to go through a designated person in certain departments, e.g. Anthony Grubbs for Romance and Classical Studies.
- What is the moment where the room schedules are more gelled.

UCC Updates

Passed Sub-C: Minor in Jewish Studies, MA in Arts and Cultural Management, the changes for the Minor in Cognitive Science, and the Minor in Classic and Ancient Mediterranean Studies. Six new courses. 5 ACM courses and 1 Theatre course were approved. The three changes to existing ACM courses were also approved.

A month from today at 1:30 is the next sub-c committee and Dr. Bump needs a substitute. Dr. Ellen McCallum has tentatively offered to fill in for Dr Bump.

Curricular Requests

Global Studies in the Arts and Humanities: proposing a change to the minor and to the major and adding new classes and reshaping some of the existing classes.

- Minor: 18 to 15 credits, allowing STs more flexibility
 - Instead of the two intro classes, they are consolidating it into one class, giving students more flexibility at the 300-level. Refocus the 300-level topics class to reflect what the faculty is currently doing. Cleaning them up.
 - Moving the two-part capstone experience, make it one senior seminar, pulling the theory part side of the capstone experience and putting it into a 301 course. Students were getting this theoretical knowledge too late. Required for majors, selective for minors. The senior seminar would have a broad theme, but the STs would be free to do their senior capstone projects within that context. Opportunities for STs to present: URAF and Shina Showcase.
 - Renaming 312 to reflect what's taught.



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- New classes:
 - GSH 201 - Using a fairly common syllabus.
 - GSH 301 - Issues of theory, methods of research in the humanities, how to do interdisciplinary research
 - GSH 310 - Being refocused to look only at questions of justice.
 - GSH 311 - Getting renamed
 - GSH 312 - Refocused to explicitly talking about digital humanities
 - GSH 312 - Cconflict
 - GSH 314 - Intersectionality
 - GSH 315 - Global perspectives on arts and performance
 - GSH 391 - Topics class
 - GSH 450 - Refocused senior seminar
- Major: Students taking four 300-level classes beyond 301
 - Should more classes be set at the 400-level so they are available to graduate students?
 - If there's only one 400 level class, it might look bad on STs' transcripts.
 - STs have the requirement for affiliated courses which can also include 300 or 400-level classes if they want
 - The intersectional class seems like a good candidate for a 400-level seminar, because it involves ideas from beyond the Global Studies field
 - Digital humanities would be a good candidate for 400-level
 - Beth wanted to ask about the list of potential courses.
 - It's pretty expansive. Students can propose. There are not many classes that they haven't approved. They've even approved things from AG or Social Science that could round out what students wanted to work on.
 - Affiliated faculty teach courses in other departments and students often use these as potential courses.

Religious Studies 411 - This is being reinstated. If you reinstate it, are there other documents that need to be updated to reflect 411's reinstatement?

Philosophy package - Four new classes, and Introducing "knowledge and reality class"

- Introductory/intermediate to issues in both metaphysics and epistemology, changing of the requirements
- Ground level requirements for the major:
 - Logic requirement and History of philosophy requirement
 - Creates a bottleneck
 - Eurocentric take on philosophy, and do not reflect the breadth of into to philosophy
 - Want to add: Latin American, Indigenous, Africana (increased flexibility)
 - value theory requirement, and Metaphysics/epistemology requirement
 - Minor Requested Changes

Adjournment

Meeting adjourned at 4:41 pm

Respectfully Submitted, Ian Solheim