

**Michigan State University**

**EXPERIENTIAL LEARNING COURSE FORM**  
**College of Arts & Letters**

*Note: Items #2-7 and #14-19 should be carried over from the original course proposal form and should be copied from there.*

Request Date: \_\_\_\_\_

1. General Reason: Rationale - please explain in general how the course fulfills Experiential Learning component as defined within the College of Arts & Letters. See #8 for further information.

Submitting with Course Proposal Form

This is a recurring course

This is a single semester approval  
Semester: \_\_\_\_\_ Section Number: \_\_\_\_\_

Please attach a syllabus, independent study agreement, or internship contract to indicate the work to be completed.

2. Course Subject Code: \_\_\_\_\_  
Department: \_\_\_\_\_

3. Course Number: \_\_\_\_\_

4. Course Title:  
\_\_\_\_\_

SIS/Transcript Title: \_\_\_\_\_

5. Catalog Course Description:

6. Course objectives:

7. Outline of major topics:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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8. List sample sources from which assigned readings for this course would be drawn:

9. Detailed Experiential Learning Description, including types and duration of activities:

10. Explain how the amount of experiential learning in the class meets the College 3 credit hour requirement. (For 1 credit options that would be taken – this course meets 1/3 of the requirement.)

11. Type of course:

Please list Major Course type: R = Required and E = Elective

\_\_\_\_\_ Independent Study  
\_\_\_\_\_ Integrative Studies  
\_\_\_\_\_ Major  
\_\_\_\_\_ Minor  
\_\_\_\_\_ Service

12. Type of Approved Experiential Learning:

\_\_\_\_\_ Study Abroad  
\_\_\_\_\_ Study Away  
\_\_\_\_\_ Undergraduate Research or Creative Project directed by a faculty member  
\_\_\_\_\_ Internship  
\_\_\_\_\_ Civic Engagement/Service Learning Experience  
\_\_\_\_\_ Other (Please list): \_\_\_\_\_

13. Experiential Learning Outcomes: (check those that apply)

Experiential learning opportunities in the College of Arts & Letters at Michigan State University transform professional environments into educational ones and vice versa. Whether embedded in courses or pursued outside the classroom, student involvement in these opportunities provides understanding of and practice in the work of the discipline's professionals. As part of a liberal arts education, experiential learning opportunities also entail cross-disciplinary, cross-textual thinking to encourage the pollination of new ideas and solutions. Students will develop higher order cognitive skills through intention and reflection, which will promote self-awareness in students about their own educational development and capacity for learning as they relate both to their professional aspirations and their post-MSU lives. With an emphasis on effective communication, these experiential learning opportunities prompt students to articulate clearly how the insights and growth derived from these opportunities connect to their broader educational and professional development.



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14. Semester: \* Frequency: Expected \* If offered only off-campus, specify site:

Enrollment: \_\_\_\_\_

Fall: \_\_\_\_\_

Spring: \_\_\_\_\_

Summer: \_\_\_\_\_

On Demand: \_\_\_\_\_

15. Effective date: \_\_\_\_\_

16. Prerequisites:

17. Reenrollment Course:

Request reenrollment provision:

A student may earn a maximum of \_\_\_\_ credits in all reenrollments for this course.

18. Reenrollment Group:

A student may earn a maximum of \_\_\_\_ credits

19. Grading system:

Numerical

P-N

Rationale:

20a. Basis on which student performance in this course would be evaluated and graded, taking into consideration required assignments, quizzes, mid-term and final examinations, research papers, etc.:

20b. How will the experiential component be assessed?