

# Minutes of the College Curriculum Committee

College of Arts & Letters

November 17, 2016

**Present:** Sheila Contreras (Associate Dean for Undergraduate Education), Todd Hedrick (PHL), Ben Van Dyke (AAHD), Kiana Elkins (student representative), Stephen Deng (ENG), Miguel Cabanas (RCS), Bethany Judge (Assistant Dean), Stuart Blythe (WRAC), Brad Willcuts (THR), Karah Smith (undergraduate representative).  
**Guests:** Camelia Suleiman (LIN), Kirk Domer (THR), Debra Hardison (LIN), Kurt Kidwell (IAH), Larry Zwier (ELC)

## Approvals

- Approval of agenda for 11/17 was moved by Cabanas and seconded by Van Dyke. The Committee approved the motion.
- Approval of the minutes from 10/20 was moved by Cabanas and seconded by Van Dyke. The Committee approved the motion.

## Associate Dean's Report

Contreras reported that she's hearing of some incidences in the aftermath of the election. She urged faculty to come to the Dean's office if they had concerns, or heard of troubling events.

## UCC Reports & Policy

- Dobbins reported (*in absentia, via email*) that all CAL proposals passed UCC sub-C in November.
- Bump Halbritter will be the UCC sub-C representative in spring 2017, replacing Dobbins.

## Course Code Development in CAL

Contreras shared a list of CAL course codes. She identified codes that she thought have not been used in a while. She invited faculty to share their thoughts on the list. She encouraged faculty to point out whether any of the codes she marked were indeed being used. During discussion, it was decided that the HED course code is no longer being used, and CCC will request to delete it.

## I, D, N Designations in IAH

Kidwell described the origins of the *I*, *D*, and *N* designators in IAH. He explained that the designations are applied to a course, rather than to sections of the course. If an IAH course is designated *I*, then all sections of that course will be so designated—whether the specific section fits the designation or not. Kidwell says that an effort is underway to make the *I*, *D*, and *N* designators more apparent and meaningful. Contreras noted that this may be a moment to determine whether there are gaps in our coverage of topics, specifically in content related to US communities of color, which would fall under the “N” designation. At this time, there are few “N” designated courses.

## Curricular Requests

- Debra Hardison proposed (1) adoption of a new course: LLT 306. This would be a course for students who are not preparing for k12 education. (2) Modification of LLT 307 and LLT 496 to reflect to focus on students preparing for k12 education. (3) Changes to the minor on Teaching of English to

Speakers of Other Languages to reflect the addition of LLT 306. The proposal was approved unanimously.

- Kirk Domer proposed that the B.A. and B.F.A. in Theater be revised. As part of proposed changes to the B.A. and B.F.A., Domer presented proposals to modify THR 211-211L, 212-212L, 214-214L, 216-216L, 219-219L. Domer also proposed the addition of THR 466 and 467. Finally, it was proposed that THR 441 be revived (it had been sunset). The proposals were approved unanimously.
- Camelia Suleiman proposed that the cultural offerings in the Arabic major, the minor (MNUN), the elementary teaching minor (MNEL), and the secondary teaching minor (MNSE) be strengthened. Part of this involved changes in requirements and electives. It also involved the addition of ARB 360. The proposed changes were approved unanimously.
- Larry Zwier, on behalf of the English Language Center, requested a new alpha code: Advanced Academic English (AAE). The motion was approved unanimously.

## Adjournment

Cabanas moved to adjourn.

Minutes submitted by Stuart Blythe