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*IT IS VERY IMPORTANT THAT YOU CONSULT THE PAGEUP GUIDELINES AS YOU GO THROUGH THE SEARCH PROCESS. THERE ARE STEPS TO THE SEARCH PROCESS THAT ARE NOT IN THE CAL SEARCH GUIDELINES. Access this through ebs.msu.edu and click on “Applicant Tracking System.” Training is available here: https://hr.msu.edu/ua/pageuphelp/video-clips.html
Faculty Search Roles

1) Department Chair/Director – The Department Chair/Director, who is in charge of personnel in the Department/Center/Program, oversees the faculty search process within the unit and communicates with the College in search matters in compliance with the unit’s bylaws. Once a search is approved by the Dean, the Department Chair/Director:

   a) Handles all communication regarding the search with the Dean’s Office

   b) Assembles the Search Committee and staff support and charges the committee, and
      Identifies the search committee chair

   c) Ensures that the committee includes an affirmative action advocate

   d) Provides advice on search procedures to the Search Committee chair and the
      Search Committee as a whole

   e) Is guided by the College Search Handbook, the MSU Faculty Search Toolkit, the
      MSU Academic Hiring Manual, the Handbook for Faculty Searches with Special
      Reference to Affirmative Action, and other associated MSU resources. Note: if the
      unit advisory committee writes the job description for the Search Committee, the
      Chair needs to ensure they consider these materials as well.

   f) Receives the recommendations from the Search Committee through its chair

   g) Writes response/endorsements of Search Committee selections before sending them
      on to the Office of the Associate Dean for Personnel and OI3 for approval.

   h) Makes the job offer, once approval is received from the Dean’s Office. If the search
      is for an administrator, the Dean makes the offer.

   i) The Department Chair does not take part or oversee a search for their own
      replacement.

MSU Faculty Search Toolkit
https://www.adapp-advance.msu.edu/Faculty-Search-Toolkit-Preparing For A Successful
Faculty Search

MSU Academic Hiring Manual
https://hr.msu.edu/policies-procedures/faculty-academic-staff/academic-hiring-
manual/index.html
2) Search Committee Chair – The Search Committee chair is in charge of the operation of the Search Committee and search process in consultation with the Department Chair/Director by following the procedures as outlined in the College Faculty Search Handbook, the MSU Faculty Search Toolkit, the MSU Academic Hiring Manual and other associated MSU resources ensuring that best practices are followed for a successful search. The Search Committee chair:

   a) Works closely with the unit support staff as a team to ensure that the Search Committee meetings and interviews are organized in a transparent and professional fashion.

   b) Provides the following information to the unit support staff if candidates visit campus:
      - list of all individuals the candidate needs to meet with
      - potential dates for on-campus and zoom interviews
      - guests and location for lunch or dinner interviews

   c) Responsible for the communication and coordination of the interview schedules with the candidates.

   d) Writes the committee reports including first cut, second cut, and final recommendation letter. See Appendices.

The Search Committee chair should feel free to reach out to the Department Chair with questions or feedback.

Administrative Searches (Department Chair and Director Searches): If the search is for an administrator (department chair or director), the Dean will work with the unit’s advisory committee to establish search procedures. The current administrator should not serve on the Search Committee for their replacement. The Search Committee chair provides the Dean’s assistant with the Zoom schedule, and interview questions. The Dean’s assistant and the Search Committee chair should be in communication with the unit HR coordinator to set up an initial meeting to discuss duty clarification, schedules, and all of the necessary documentation. The Search Committee chair should feel free to reach out to the Office of the Associate Dean with questions or feedback.

3) Affirmative Action Advocate (AAA) – Each Search Committee must have an affirmative action advocate who has gone through the training offered by the Office of Inclusion and Intercultural Initiatives (OI3 or OIII). This advocate
a) Ensures that the committee pursues recruitment strategies that recruit and yield a more diverse pool of applicants.

b) Ensures that the committee uses objective criteria when screening and selecting applicants.

c) Observes the process to ensure fairness through the various phases of the search, particularly when cuts are made and during the on-campus interview.

d) Maintains vigilance as bias can interject itself into the process at any phase.

e) Safeguards candidates from unequal or discriminatory treatment.

f) Brings any search inequities to the chair of the Search Committee and the Department Chair/Director.

g) Ensures that no interviews are held before the Office of Inclusion and Intercultural Initiatives has approved the search committee recommendations.

The best way to recruit a more diverse pool is for the Search Committee members to reach out to colleagues, send them the job description, ask if they know good candidates for the position and please encourage them to apply. Please contact the Director of OI3 or Associate Dean for Personnel for strategies and further resources.

4) Search Committee Members – The members of the Search Committee

a) Should be familiar with their roles as outlined in the College Faculty Search Handbook, the MSU Faculty Search Toolkit, the MSU Academic Hiring Manual to ensure that best practices are followed for a successful search.

b) Must meet with each of the candidates at each stage of the interview process.

c) Must commit to the confidentiality expectations of the search, which include the importance of maintaining confidentiality in casual and private conversations about the search, and the imperative to honor the confidentiality request of candidates in perpetuity (not just until the search is over).

5) Primary Staffing Coordinator/Staff (Administrative Assistant) – The Department Chairperson/Director will consult with the Fiscal Officer to determine which staff member(s) will assist with the search within the department. If a search is for an external College Center or Program Director, then the contact will be the Dean’s Assistant. The designated staff member(s) and Search Committee Chair should meet at the beginning of the search process to discuss
details. See the Appendix for further information.

The staff member(s) is responsible for the logistics of the following as a support to the Search Committee Chair:

a) The Primary Staffing Coordinator will have the main responsibilities of a job posting and by default, will receive all system-automated emails.

b) Schedules search committee meetings.

c) In cooperation with the Search Committee Chair, manages and communicates with applicants.

d) Handles all of the personal information around scheduling with candidates to avoid having these issues impact selection decisions.

e) Schedules first round interviews (Zoom if needed)

f) If needed, takes care of the logistics in creating an on-campus interview schedule and refers any question regarding the schedule content to the Search Committee Chair.

Staffing Coordinators can complete the following tasks within the PageUp System:

a) Review and manage job postings and their statuses
b) Manage and communicate with applicants
c) Schedule interviews and other events
d) Check applicant’s references
e) Manage employee onboarding tasks (Unit if faculty home is there)

6) Working with the Dean’s Office for Administrative Searches –
The College Unit Human Resources Coordinator will have the main responsibilities of job posting and by default will receive all system-automated e-mails. The faculty home unit’s primary staffing coordinator will manage employee onboarding tasks, once a hiring decision has been made.

The Dean’s Assistant will take care of the search logistics with some help from the unit in specific instances. There needs to be an initial meeting between the Search Committee Chair, the Dean’s Assistant, and unit search support staff.

7) Associate Dean for Personnel, Administration, and Undergraduate Education –
The Associate Dean acts as a resource for Department Chairs and Center/Program Directors
(and Search Committee Chairs in the case of an administrator search) concerning CAL academic personnel matters and is available to answer any questions they have or to provide additional information or training when needed. In order to help ensure a successful faculty hire, this position oversees College search processes, MSU policies and procedures as outlined by Academic Human Resources and Human Resources, as well as College of Arts & Letters policies. Please do not hesitate to contact the Associate Dean with any question or concern.
Phase 1: Search Approval Process for New Full-Time Fixed Term System Faculty, Academic Specialist, Pre/Post-Doc Searches

Note: These criteria will be updated/revised for the Spring Ask 2019.

Position Request Criteria

Any new hire, and therefore any position request, must be justifiable under one or more of the following categories:

1. It is necessary to maintain program integrity.
2. It responds to large student demand.
3. It fits well with future directions of the profession.
4. It fits well with strategic directions of the unit.
5. It builds on an area of demonstrable strength.

Among those position requests that meet one or more of these minimum requirements, highest priority will be given to those that meet one or more of the following criteria:

1. It protects a unit that has recommended and undergone a tenure denial by providing a short-term replacement.
2. It protects a unit that resisted filling an approved position in a previous year because of an insufficiently qualified pool.
3. It responds to a College-wide or cross-college initiative.
4. It takes advantage of a funding opportunity from outside the College.

Usually, positions are requested in the Department's Spring Ask. Positions that have been approved by the Dean will receive a search approval letter during the following summer. The letter contains important information about the position and search.

Search Approval Process for Part-Time Fixed Term System Faculty Pool Searches also Full-Time Semester Only Searches

These searches normally fill courses left uncovered by faculty leaves or other course coverage issues. In general, these searches do not need to undergo a formal funding request to the Dean, but rather should contact the Associate Dean with funding questions before drawing up the job description. Every effort should be made to create full-time, 9-month AY positions rather than creating multiple part-time positions.
**Suggested Search Timeline**

Note: this timeline outlines a standard search plan that starts in the fall. The weeks indicated help with planning searches that don’t start in August/early September. This timeline varies much more due to need than the tenure-searches, so this is just an ideal guide with an understanding that it will be adapted to the search need. Hopefully, most searches, including part-time pool searches can take place during the academic year, so that instructors can be hired from an existing pool of vetted candidates over the summer for the following fall as needed. This type of search might best be started in spring semester.

**Spring Ask:** Department submits position requests for full-time, 9-month AY or 12-month AN fixed-term system, academic specialists, and pre/post-docs. Otherwise, this is done as needed along with the part-time positions.

**Spring/Summer:** Dean’s Office notifies units of search approvals – again time depends on particular search.

**August/early September:** Search committee receives charge/finalize job description/post position. Guidance on setting an initial review date for applications - allow 2 weeks for College/AHR/HR/OI3 approval and then 4-5 additional weeks for candidates to apply. Note: Once in a while HR takes an additional week to approve these (happens more in the spring), which is why the date a total of 7 weeks out is suggested. Also note that some part-time pool searches might just wait the 2-week minimum before reviewing.

**October/early November** (allow ca. 2 weeks): Review applications & make the first cut.

**November/early December** (allow 3-4 weeks): College approval and OI3 approval if only one set of interviews will take place, Skype/Zoom interviews and final review and candidate recommendations.

**February/early March:** (allow 3 weeks): College approval, offer negotiations and signed offer letter. The offer letter should give the candidate at least one week to sign the contract.
Creating the Search Committee and Posting the Position

A. Search Committee Information

1. Search Committee Composition

Note: It is recommended that committees range from 3-5 faculty members for non-tenure system searches, and that the committee include one fixed-term system faculty member or academic staff as a voting member whenever possible. Note that Department Chairs should try to choose full-time, fixed-term system faculty who have a portion of service in their contract (e.g. 90% teaching/10% service) workload or academic specialists for this role when possible. While the Department Chair should not normally serve on the selection committee, there are occasions, particularly in the summer, where this might be necessary. But it is to be avoided so that the preference for faculty review of candidates remains intact. It is also possible to just have 2 search committee members for a part-time pool search if absolutely necessary, but again this should be avoided. Occasionally a search committee member must drop out for a variety of reasons, this change and their replacement needs to be documented in the PageUp System.

Refer to the unit bylaws and the Handbook for Faculty Resources with Special Reference to Affirmative Action
https://www.hr.msu.edu/policies-procedures/faculty-academic-staff/affirmative-action/search_committee.html

2. Search Committee Toolkit

Refer to the MSU Search Committee Toolkit Sections 1-4
https://www.adapp-advance.msu.edu/files_adapp-advance/content/FacultySearchToolkit-final.pdf

Note: if the unit advisory committee writes the job description for the Search Committee, it is important that they consider the procedures outlined in the MSU Search Committee Toolkit and Affirmative Action as well.

B. Writing the Job Description for Full-Time Positions

1. Information to include:
See sections 3 and 4 of the MSU Search Committee Toolkit. A specific and concrete position description will have several beneficial effects:

a. it forces the search committee to focus on exactly what it desires in a candidate and to articulate its expectations;
b. it provides guidelines by which applicants will be evaluated;
c. and it encourages a self-selection process among potential applicants by allowing them to screen themselves for consideration.

A well-conceived and well-written position description will also aid the search committee at the interview stage. Since interview questions must be job-related they should flow from the elements of the position description. See the example in the appendix.

Note: If needed and approved, it is possible to search for several of identical full-time positions with a single job description in a “full-time” pool search. This “full-time” pool search is distinct from the guidelines for “part-time” pool searches.

*While position descriptions may vary widely, descriptions of academic positions which are submitted as part of the position approval process must include the following elements:*

a) **rank and/or title;**
   1. *Fixed-term System Faculty* (assistant instructor, instructor or assistant professor), academic specialist, pre/post-doc, etc.

b) **department/unit;**
   1. For an administrative or supervisory position, the office or individual to whom that position reports should be included.

c) **appointment basis;** i.e., fall/spring only, course-by-course, academic year or annual year.

d) **include starting date of position** (if known).

e) **description of responsibilities and duties for full-time positions**
   1. Responsibilities for FT faculty must include a statement regarding contributions to the College general education program (e.g. will engage in an active program of teaching (normally, two courses per semester), research and service/outreach, including teaching in the College of Arts & Letters’ general education program in the Interdisciplinary Arts and Humanities.”)
or description of responsibilities and duties for part-time pool positions
2. The job description should explain that it is for a pool to draw upon for individual courses as needed within those two years. Once that expires, a new pool search for another two years will need to be done.

- Example - The Department of Theatre at Michigan State University is currently establishing a pool of fixed term assistant professors, instructors & assistant instructors. These positions will be filled per course/per semester, on an as needed basis and may be for a semester or two semesters. (Note to search committee: if appointment will be 100%, a separate search is required). Applicants in this pool are reviewed when the program has an immediate need to fill a vacancy as needed within two years to begin as early as August 16, 2018.

- Duties: Responsibilities include teaching undergraduate and graduate courses in Theatre and Dance. Theatre courses include: Acting, Design and Technology, Theatre Studies, and Special Topics in Theatre. Dance courses include: Improvisation, Dance Technique of various styles, Choreography, and Special Topics in Dance. (Note to search committee: See also FAQ for part-time pool searches.)

f) specific qualifications such as degree, license and experience requirements;
   1. Be sure to clearly separate required qualifications, desired qualifications, and areas of specialization if applicable.

g) special instructions to applicants: Review of applications will begin xxxx, xx, 20XX and will continue until the position is filled. (Note to committee: the position needs to be advertised for two weeks before the committee can start vetting.) Applications must be submitted electronically to the Michigan State University Human Resources web site http://careers.msu.edu/. Qualified applicants should submit
   i. a) a cover letter
      b) current curriculum vitae
      c) a statement of teaching / research philosophy that highlights your alignment with some of our desired qualifications
      d) a summary of your experience with diversity in the classroom and/or in your past or planned research endeavors, any experience mentoring diverse students or faculty, any experience mentoring diverse students or community outreach initiatives, and an explanation of how you will advance our goals of inclusive excellence
and the names and
e) email addresses of 3 potential referees.

1. Note: If the position needs to be filled quickly, it is recommended that the 3 letters be solicited from the applicants from the start. This is recommended for part-time positions rather than full-time searches, where the timeline is longer and letters can be requested after the first cut or after the Skype Interview.

h) For more information, contact name, Chair of the Search Committee, Department of XXX, email address or phone number.

i) Persons with disabilities have the right to request and receive reasonable accommodation.

2. CAL Diversity Language

The College of Arts & Letters promotes an academic and organizational culture which actively seeks out and strengthens diverse voices and perspectives among its members in order to achieve true excellence. The College of Arts & Letters is interested in candidates of all backgrounds who are committed to the principle that intellectual leadership is achieved through open access and pro-active inclusion.

Plus the department language if you so choose - The Department has a strong institutional commitment to diversity in all areas and encourages candidates from underrepresented groups. We favor candidates who can contribute to the College of Arts & Letters’ distinctive educational objectives, which promote interdisciplinary perspectives, intercultural understanding, and values diversity and inclusion as essential to achieving excellence.

3. MSU Affirmative Action Statement

MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

4. Reference Letters

It is increasingly becoming the norm to request reference letters after the first cut is made. The College highly recommends this. If the committee feels strongly about requesting letters from the beginning this should be indicated in the job description.
Whether these have all been received in time must not be a criterium for eliminating applicants from the first cut. The committee should allow at least 2 weeks to get letters from the referees. They must be reviewed by the search committee before a second cut is made. See pages 48-53 of the Staffing Coordinator Guide for directions on how to request reference letters.

5. Department Chair/Director: Determining the Salary Range

For full-time fixed term faculty and academic specialists (i.e., all 9-month AY and 12-month AN appointments), the Department Chair/Director should work with their Department or Center/Program Financial Officer and look at the salary cohorts in their departments, in the CAL cohort, in the Big Ten salary cohort, and at other peer institutions, and suggest a salary range to the Office of the Dean for approval. It should be at the minimum listed in the University minimum salary guidelines.

The College has a fixed-term rate chart for all other AN appointments, semester by semester, which takes the UNTF minimum rates into account. Please review the CAL salary chart with your FO.

Please see this link for the MSU minimum salary guidelines:
https://www.hr.msu.edu/ua/recognition/faculty-academic-staff/academic-salary-adjustment.html

Please see this link for the current UNTF minimum salary guidelines:
https://www.hr.msu.edu/ua/recognition/faculty-academic-staff/untf-salary-adjustment.html

6. What Information to Send to the Dean’s Office for Approval

Submit the following information to Associate Dean Sonja Fritzsche (fritzsc9@msu.edu) and copy Dawn Lehman (lehman@msu.edu).

1. Position description
2. Proposed salary range
3. Search Committees Members
4. Where to advertise the position

NOTE: The Dean’s Office makes every effort to prioritize the faculty search approval process. After it leaves the College, it is standard for two weeks to pass before Human Resources has approved the position for posting. Please allow for this when you write the job description. During peak search times, this has been known on occasion to take three weeks.
IMPORTANT NOTICE REGARDING ADVERTISING: The position cannot be advertised until the posting has been approved by the HR and the Provost's Office. The Primary Staffing Coordinator will be informed of the approval via email from Careers@hr.msu.edu and this will include the job ad number that needs to be referenced in the advertisement for the candidate to find the posting on the MSU job site.

C. After Dean’s Office Approves the Position Description, Salary Range, and Search Committee

1. Submit the Academic Position Request and Attachments in EBS
   For Primary Staffing Coordinator: Once the description has been approved by the Associate Dean you will be notified by the Dean's Office. You will then complete the Academic Position Request form in EBS for approval of Department Chair/Director, Dean and Academic Human Resources.

   Note: Attach the job description in a Word document to the Academic Position Request form in EBS

2. Important information when filling out the Academic Position Request Form.
   For Primary Staffing Coordinator:

   a) Please list the Department Chair/Director so that they can access the applicants and Dawn Lehman as a Primary Staffing Coordinator backup.

   b) Affirmative Action Advocate on Academic Position Request Form

      When filling out the Academic Position Request, you will need to include the name of your Affirmative Action Advocate in the Search Committee box as well as the affirmative action box. Otherwise they won’t get access to the candidate pool and documents.

   c) Posting Snapshot

      The new academic position request form asks for a "posting snapshot" - it may be best to have the search committee come up with this snapshot, which is a small blurb of the position that appears in an abbreviated position list in the system.
      https://hr.msu.edu/pageuphelp/documents/posting-snapshot-tip-sheet.pdf
D. After Human Resources Approves You May Go Ahead and Advertise the Position

1. Advertising and Other Expenses

Fixed-term system search expenses are a maximum of $1,000 (Contact Ken Desloover if additional funding is needed).

This can only be used for advertising. It is expected that departments/programs will provide a match. If bringing finalists to campus for on-campus interview, the department will pay the expenses. On-campus interviews are optional and unusual for non-tenure system searches.

Please follow the MSU MANUAL OF BUSINESS PROCEDURES for appropriate expenses http://ctlr.msu.edu/combp/.

2. Recruitment Strategies

Where do we find good candidates? What does it take to have a successful search? Where do we find people with the background needed to be successful? How do we ensure that all qualified candidates hear about and are motivated to apply to this position?

Note: All full-time 9-month AY and 12-month AN position searches need to be advertised nationally to ensure a broad pool.

To increase the applicant pool, departments may utilize a variety of recruiting sources. A list of possible recruitment tools follows. The university now centrally funds advertising of faculty and staff positions to Inside Higher Ed. For diversity and inclusion recruiting help, contact the Office of Inclusion and Intercultural Initiatives (OII).

- MSU job posting website
- MSU placement services
- MSU Alumni sources
- Employee or colleague referrals
- Professional recruiters
- Radio advertising
- Digital or print advertising (it is strongly recommended that Graystone Group Advertising be used for placement in all of the following advertising sources)
  - Professional organization lists or publications
  - Minority faculty organization lists
  - Other Digital Ads
  - HighEdJobs.com
  - H-Net Job Guide
  - Monster.com
Phase 2: Making the First Cut

The position must be posted for two weeks before the first group of applicants can be vetted. (If you are making your final decision on the first round, see page 26 on how to proceed after Associate Dean approved your list).

1. Best Practices in Reviewing Applicants

MSU Search Toolkit section 5
"Your search may proceed through several stages, but all candidates in the pool at each stage must receive the same treatment and opportunity to compete for the position. Thus, for example, you may not require that a subset of candidates travel to a national professional convention for further screening with the search committee in order to be considered for the position. Further screening of the subset may occur at a professional meeting, but other qualified candidates in the subset may not be excluded from consideration if they are not in attendance and must be given similar opportunities to reach the next stage of the search. It is best practice to interview all applicants who meet the minimum requirements outlined in the job description if working with a small pool."

2. First Round – Applicant Screening

Advertise and recruit to assemble a solid applicant pool. Review applications and create a list of candidates for the first round of interviews. The Search Committee Chair should make the initial contact with the candidates to offer them an initial interview and inform them that the administrative assistant will follow up with them to schedule the actual interview. The Primary Staffing Coordinator should ask the candidate if they need any special accommodations in scheduling the interview and, should they, the information must remain confidential.

First-Round Disqualifications:
At the end of the selection process for first-round interviews, all applicants must either be assigned to “first-round interview selected” or one of the following statuses:
Disqualified for a first-round interview:

1. Interview not selected – more qualified candidate selected – licensure
2. Interview not selected – more qualified candidate selected – certifications
3. Interview not selected – more qualified candidate selected – education
4. Interview not selected – more qualified candidate selected – experience
5. Interview not selected – more qualified candidate selected – education and experience

Selected for a first-round interview yet not interviewing:
1. Interview – declined by applicant
2. Interview – applicant failed to show for interview
3. Interview – applicant failed to return calls
4. Interview – applicant withdrew prior to interview

** Note: Do not enter status of candidates (disposition) until the list has been approved by the Associate Dean’s Office because sometimes there are questions.

** Note: When changing applicants to a disqualification status in PageUp.
If the Primary Staffing Coordinator selects the “no” radial button when placing the applicant in the “not selected for interview” status, the applicant will not receive an email notification. However, if the applicant logs into their applicant portal to check the status, the status will read, “not selected for interview.”

For candidates you are unsure about, please keep a list of dispositions and inform your Primary Staffing Coordinator to update the application status only after the finalist signs the offer letter. Please make every attempt to ensure all Search Committee decisions are being recorded. For courtesy to the applicants, MSU Human Resources encourage units to update the application statuses of candidates who you would never consider interviewing. For example, the applicant has an Associate’s degree but a Master’s degree is required for the position. In this case, updating the application status sooner rather than later could provide the applicant with a better experience since they are not left holding out hope for a position that they would never be considered for.

3. Dean’s Office Approval of the First Cut List

Department Chairs/Directors: Please provide via e-mail the information below to Associate Dean Fritzsche (fritzsc9@msu.edu) and copy Dawn Lehman (lehman@msu.edu). The Department Chair/Director will need to include both the signed committee letter signed by the Search Committee Chair and the Department Chair/Director email endorsement must be sent to the College. Note that this documentation is very important should it be needed in the future as verification of how the search was conducted. Once Associate Dean Fritzsche approves the first-round list, please move the applicants to proper status in PageUp. See the appendices for an example of a first cut letter.

1. Posting number
2. Total number of applicants (there is no need to provide demographic information)
3. List of committee members and their roles on the committee
4. List of applicants selected for first-round interviews and provide short paragraph rationale for selecting them
5. List of next five to ten applicants not selected and a short paragraph of detailed reasons for disqualification.
4. After the Finalist List Has Been Approved by The Dean’s Office

**Note: The Office of Inclusion and Intercultural Initiatives (OI3) only needs to approve the list for the final interviews. If your search will only have one round of interviews, you need to also submit this list to OI3 for approval. This is often the case in non-tenure system searches. If you do just have one round of interviews, proceed to the next step #1. If not, skip to #6.**

The applicant pool and interview list must be approved prior to scheduling and conducting final interviews. Approval must be obtained by the Department Chair/Program Director, Dean designate and OI3 (See Academic Final Interview List Approval Form below).

**Step 1: Academic Final Interview List Approval Form**

https://www.hr.msu.edu/ua/hiring/documents/Academic_Interview_List_Approval_Form.pdf

**Note:** This form is provided when changing the applicants into the Interview Recommendation statuses.

Send Academic Finalist Interview Approval Form with Department Chair’s or Program Director’s signature to Dawn Lehman.

1. Dawn will get Associate Dean Fritzsche’s approval and return to the department’s Primary Staffing Coordinator. The Primary Staffing Coordinator will then upload the Interview List form and the search committee report into PageUp and send forward to OI3 for approval.
2. Once OI3 approves, the Primary Staffing Coordinator will receive an email of the approval and you may schedule the finalists for interviews.

**Step 2: Uploading Academic Final Interview Approval Form for Office of Inclusion and Intercultural Approval**

Follow these steps in the PageUp system:

Identify the interview list by placing the appropriate candidates for interview in one of the following application statuses:

1. Interview Recommendation – Onsite
2. Interview Recommendation – Alternate

Upload the signed Academic Final Interview List & the Search Committee report in Manage jobs, Edit to the Documents tab of the Job Card.
1. On the Job Card, click on the Documents tab.
2. From the Select drop-down menu, choose Document from a file.
3. The Upload a new document window will display.
   a. Click the Upload file button to upload the signed form.
   b. Ensure that the selected document category is Interview Approvals.
   c. Enter a Title for the document.
   d. Click the Save and close button.

5. **Office of Inclusion and Intercultural Initiatives (OI3) Approval of the Finalist List**

You must complete the following steps to get your job approved by OI3. Send the interview list to Compliance Panel (I3) for approval:

1. Use Bulk move to change all applicants in an Interview Recommendation status to the Interview List Sent to Compliance Panel (Compliance Panel Review) application status. Click Next.
2. On the following page, update the job status from Interview to Compliance Review by clicking on the Yes button.
3. Click the Move now button.

Once the interview list has been approved by OI3:

1. The Primary Staffing Coordinators will be notified via email that OI3 has approved the interview list and they may proceed with scheduling and conducting interviews.
2. The applicants on the interview list will be in the Interview Approved by Compliance Panel (OI3) application status.
3. The job status will be Interview.

6. **Proceeding with the screening interview on Zoom or Skype**

After the first cut is made and approvals received, reference letters should be requested if the search is not an administrative one. Skype/Zoom interviews should be scheduled, held, and the Search Committee should follow a similar procedure that it did for selection during the first round, now also including the information from the screening interviews and reference letters. See the MSU Faculty Search Toolkit for best practices in conducting Skype/Zoom interviews. If there are internal candidates, it is important for all candidates to be interviewed in the same way with the same questions. For instance, if some candidates are interviewed via Zoom, then all candidates need to be interviewed in this way. Please ensure full confidentiality for this internal candidate and conduct interviews in a discrete location. Some committees might
choose to share the questions ahead of time to provide time for more in-depth discussion. See the sample template for an e-mail that might be sent to each candidate at this stage ahead of the Skype/Zoom interview in the Appendix.
Phase 3: Making the Second Cut – (Optional)

Note: Most non-tenure system searches will not conduct second interviews. Please skip to Phase 4 unless the department feels that a second round is needed for their particular circumstances. If you will be conducting second interviews, this is the stage where you need to seek OI3 approval prior to the final interview.

___1. After Skype/Zoom Interviews

Once the first round of interviews are complete. Please provide the Dean’s Office with the information below.

___2. Dean’s Office Approval of the Finalist List

Department Chairs/Directors: Please provide the information below to Associate Dean Fritzsc9@msu.edu and copy Dawn Lehman (lehman@msu.edu). Both the signed committee letter and the Department Chair/Director email endorsement must be sent to the College of Arts & Letters. Note again that this documentation is very important should it be needed in the future as verification of how the search was conducted.

a) Posting Number
b) Total number of applicants. There is no need to provide demographic information. OI3 has access to this information and will use it in their approval process.
c) A list of the committee members and their role on the committee.
d) List the applicants you are interviewing and rationale for selecting these applicants.

Note: Only for these exceptions - If you are doing a second round of interviews, since you have not yet gotten OI3 approval to conduct final interviews, you now need to go to Phase 2, #4 & #5 page 26 for approval of selection list for final interviews by Associate Dean’s Office and OI3 and then conduct the interviews. Then return to Phase 4.
Phase 4: Making the Final Cut

After the Skype/Zoom Interview
At the end of the selection process for interviews, all interviewed applicants must either be assigned to “second-round interview selected” or one of the following:

First interview completed but not selected for a second interview:

   a) Interview not selected – lack of technical skills
   b) Interview not selected – lack of analytical skills
   c) Selected for a second interview but does not interview
   d) Interview – applicant withdrew after interview

Note: For part-time pool searches, after the interview, select a) or b) if you no longer wish to have this applicant as part of your pool search. Do not change anything if you wish to keep them in the pool, but not hire them at this time. If you wish to hire them proceed. You can keep a list of dispositions and update the application status after the finalist signs the offer letter.

1. After the Final Recommendations Are Determined – Approval by Dean’s Office

The Department Chair/Director will provide all together to Associate Fritzsche (please copy Dawn Lehman)

   a. The report of the Search Committee with rationale of the pros and cons of each candidate modeled on the first/second cut letters and with the signature of the chairperson of the Search Committee on the report. Note: the candidates should be listed as “acceptable” or “unacceptable”.

   b. The Department Chair/Director’s statement/endorsement of the report, which may be in the form of an e-mail.

   c. A draft letter of offer with suggested starting offer salary. See appendices for examples.

The Office of the Dean reviews the materials and you will be notified if any changes need to be made for additional search documentation or to the draft offer letter. The Office of the Dean will then work with the Department Chair/Director to select the best possible candidate from among the final recommendations. If this first offer is not successful, then the Office of the Dean will work with the Department Chair/Director as to how best to proceed based on the recommendations. If the search is for a College unit administrator, then the Dean will work with the Search Committee Chair.
Sample pool letter wording for applicants you may potentially hire:

**Example One:**

Thank you very much for your application to our department's pool of fixed-term instructors for next academic year.

The search committee issued a very positive report about your application. While we do not have any courses in our department to teach at this time, the committee was impressed with your qualifications and we will keep your name in the pool should courses become available.

**Example Two:**

I am writing to let you know the status of your application to the “AREA” Pool search at Michigan State University. I wanted to personally let you know that the search committee is unanimous in their decision to welcome you to the faculty pool and I support this 100%. However, at this point and time, we do not have any teaching positions available for this next academic year. Based on enrollments this may change and if it does – I will alert you immediately. At this point and time, these pool searches are good for two years.

Thanks for patience as we traverse this new hiring process at MSU and please let me know if you have any questions in the meantime.
Phase 5: Making the Offer

1. Have you received approval to make an offer from the Office of the Dean? If not, go back to Phase 4. If yes, please proceed on to the next step.

2. Once the final candidate has been approved by the Dean’s Office

Once you have the Dean's approval, the Department Chair/Director contacts the candidate, makes a verbal offer by phone or e-mail depending on type of position, and negotiates the terms of the appointment. For approval of any changes from conditions outlined in your draft letter, consult with Dr. Fritzsche. Send the official written letter of offer (or email) to candidate giving a deadline of at least two weeks from receipt of letter to reply. If the search is for a College-level Program or Center Director then the Dean makes the offer.

3. After the candidate accepts the position

a. Once you have received a letter from the candidate accepting the position, see Appendix 8.

b. Please send a signed copy of the letter of offer to Dawn Lehman.

c. After consulting with the Associate Dean, the Department Chair should notify the other candidates that the position has been filled. (Search Committee Chair if the search is for an administrator.)

Sample rejection letter wording:

“Thank you for your interest in the position of Chairperson of the Department of XXXX in the College of Arts & Letters at Michigan State University. We really enjoyed meeting you and getting to know you better during your visit to campus.

Our choice was a difficult one, but after careful deliberation, we have chosen another candidate who seems like the best fit for our department. We appreciate the time you took in the application process. On behalf of the Department faculty, we wish you the best in your future plans.”
Frequently Asked Questions & Answers for Part-Time Pool Searches:

1. What do AY and AN appointments mean? What does dispositioning mean?

- **AY**
  An academic year (AY) faculty is normally appointed August 16 – August 15 and is assigned duties during the period August 16 to May 15; salaries are paid in ten installments on the last working day of the month over the duty period, August 16 through May 15.

- **AN**
  A 12 month annual (AN) year basis, salaries are paid in twelve monthly installments on the last working day of each month.

  Individuals appointed on an annual basis for less than 12 months receive salaries on a monthly basis during the stipulated period (i.e semester hires).

- **Dispositioning**
  Dispositioning is attributing an application status to a particular applicant.

2. What are the criteria for a pool search?

- In the College of Arts & Letters, a part-time pool posting is used to fill part-time AN (annual) or one-semester, full time fixed term or academic staff positions. These positions are also often converted to AY positions should a spring appointment also come available. It is possible to list all of these possibilities in one pool posting. Full-time positions of 9-months or more need to follow the standard process as part of a national search. A pool posting is similar to a regular posting. What makes it a “pool” is that you plan to hire more than one individual from that posting OR, you know that you will have an on-going/sometimes last minute need to fill a position quickly.
A pool posting follows the same procedure as a regular posting, including the establishment of a search committee, interview list approvals, and updating of candidate statuses. The position must be posted for 2 weeks before the first group of applicants can be vetted.

A pool posting allows a unit to fill up to fifteen (15) openings from one posting.

The benefit to making these appointments AY is the ability to reappoint the following year without a posting. If an AN appointment has a break in service, the units would have to post and rehire each year as these appointments wouldn’t qualify for the reoccurring designation and the summer would count as a break in service. Therefore, if a need does come available in the spring or you know that you have availability for both, you can make an AY hire at that time. However, it is best to otherwise post these as AN to allow for maximum flexibility in the offer process.

3. Full-time AY of 9 months or AN Searches of 12 months

- Full-time AY or AN searches need to be posted separately from “pool searches” which are for part-time or a full-time semester hires. In this type of search, normally only one person is being hired rather than multiple individuals and the posting is only open until the position has been filled. This allows for a larger pool of applicants for a full-time AY or AN position in a national search, although it is also possible to post nationally for a “pool search” as defined in #1.
- Note there is sometimes confusion with the term “pool” because it is used in two ways by HR. First there is a candidate pool for all searches, which refers to the number of applicants for a search which the search committee reviews. Conversations talk about recruiting a large and diverse pool of applicants. Second, there can also be pool searches for full-time positions when there are two or more identical positions available. For instance, the need for multiple full-time, 3-3 load writing or language instructors in a given year. Then there is the usage “part-time pool search” that refers to search that remains open for 2 years and establishes a vetted pool of finalists from which units can hire as the need opens up.
Some of these finalists might not be hired from the pool if no courses become available during that time. Or, if this pool needs to be replenished within the two-year period, the search committee can review new applicants to add to the existing vetted pool from which to hire.

4. How long is the pool valid before a new pool search needs to be done?

Academic Human Resources have determined that the maximum time frame a pool posting should be open is 2 years. Once the two-year posting period has expired, a new position needs to be posted. Departments should try to anticipate their needs and plan ahead as to how and when these might best be (re)posted. Ideally this work would be done during the academic year to establish a pool to hire from in the summer and to avoid summer searches.

5. Open Status vs Closed Status

If the position is kept open, new people will continually apply for the position. Departments will have to be diligent about reviewing the pool and dispositioning the applicants on a regular basis (HR recommends a minimum review of every two months). If you have a sufficient pool and you do not want to consider others, you can close the posting. A request may be sent to the HR Analyst or to the Academic Operations team at HR.Academic.Operations@hr.msu.edu to close. Within the two-year limit, the same posting may be reopened to solicit additional candidates. If you want to keep your options open (and have a clear plan to deal with applicants on a regular basis), keep the posting open. The Provost's Office has flexibility in this process.

6. Does “Open Status” mean that the department/unit can just hire people as needed and as they apply since the search would be open OR does it mean they have a search, interview and select the top 10 candidates, notify them that they are in the pool and then because it is still open, they can still be hired with the validity of that interview?

Positions must be posted and candidates must be considered just like any other search. There is nothing different about a pool posting other than the fact that the department anticipates hiring multiple people from one opening and there may not be a vacant position open at the time of the posting. Since the pool
posting is just like any other posting, there must be an interview list submitted and reviewed by OIII prior to interviewing and making selections. The search committee will decide on a date when they will review applicants and make a first cut and second cut (if needed). Once the top candidates have been interviewed and approved then it is possible to hire out of this final vetted group (pool) as needed. Approved candidates need to be notified they are in the pool especially when there is not an immediate position available. It is possible that some of these candidates will not be hired if they are not needed within the 2-year window. The pool process is a mechanism to help departments cut down on some of the "last minute" scramble types of hires, by having a vetted group of candidates ready for hire.

Since the pool posting is just like any other posting, there must be an interview list submitted and reviewed by OIII prior to interviewing and making selections. Normally this stage of the approval process occurs within 2-4 days.

7. Do all of the applicants need to be interviewed and then put on a two-year hold or are they in the pool to be interviewed over the next two years?

If an applicant in a pool is not qualified, you do not have to interview that individual (just like non-pool postings). AHR envisions that you post a position and that periodically the department will review the pool, interview, and make determinations about who from the pool meets the criteria to be hired. The department would communicate with those individuals that, should they have an opening, they will be contacted/extended an offer.

8. What do you put in the description?

The job description should explain that it is for a pool to draw upon for individual courses as needed within those two years. Once that expires, we need to do a new pool search for another 2 years. You can post the position based upon what you know the FTE to be as of today with language in the posting that the number of classes to be taught may vary based upon enrollment. It is possible to use language that anticipates future needs in multiple subjects to avoid conducting multiple, concurrent pool searches. Please ask the Associate Dean’s office for help with this wording. See the Appendix below.
9. Is there a way that I can alert the applicants prior to the PageUp system's automatic email where I can let them know that they are in the pool for potential hiring over the next two years although I do not have a class to offer at this time?

Yes, the department can send a communication to the applicant outside of the system or can send a personalized email through the PageUp system. Only certain statuses in PageUp have automatic communications. Please reference this tip sheet for guidance as to what statuses trigger a communication, [https://hr.msu.edu/ua/pageuphelp/documents/applicant-emails-tip-sheet.pdf](https://hr.msu.edu/ua/pageuphelp/documents/applicant-emails-tip-sheet.pdf) A detailed listing is embedded within the document through a “click here” link.

10. Will the pool search close automatically when someone has been offered the position and updated in PageUp?

No, you must submit an appointment form for the hire in the EBS system. Repeat this step for all hires stemming from a posting. If you wish to proceed with hiring more applicants, then continue vetting and interviewing candidates. When either the two-year limit approaches or the unit no longer wants to fill any positions from the pool posting then the unit should reach out to the HR Analyst on the posting to officially close the posting.

11. How long should the position be posted before interviewing?

The position needs to be posted for 2 weeks before a pool of candidates can be interviewed in order to ensure that there is time and the opportunity for candidates to apply.

12. Why can’t the faculty just rehire them since the person is part of that pool and they have already been interviewed and hired for those courses?

The person was hired for a particular position for a contractually-defined length of time. Per MSU’s interpretation of Office of Federal Contract Compliance Programs (OFCCP) regulations once this term is filled and there is a break in service the employee must be reassessed based on the pool for another term.
Keep in mind that if you have a pool of people, you do not want to keep them “waiting” to hear from you for two years, as this is not a good experience for an applicant. You should contact them and congratulate them on successfully making it into the pool should a position come available and that the pool is valid until a date that you have chosen, which is up to two years.
HELPFUL SEARCH INFORMATION

The Faculty Search Toolkit – a Resource for Search Committees, Administrators and Staff.

http://www.adapp-advance.msu.edu/files_adapp-advance/content/FacultySearchToolkitFall2013.PDF

The Academic Hiring Manual should be used as a more detailed guide to hiring.

https://www.hr.msu.edu/policies-procedures/faculty-academic-staff/academic-hiring-manual/index.html

PAGEUP INSTRUCTIONS & GUIDELINES

https://www.hr.msu.edu/ua/pageuphelp/

ADVERTISING

Graystone is an advertising company that works with MSU and makes it easy to post in a variety of places. Just contact them with your description and where you would like it posted and they will give you a quote for the description and help to get it advertised

http://www.graystoneadv.com/
Appendix 1

College of Arts & Letters
Diversity Language for Job Applicants

The following language is to be used in job searches in the College of Arts & Letters.

Diversity Language for Job Descriptions:
The College of Arts & Letters promotes an academic and organizational culture, which actively seeks out and strengthens diverse voices and perspectives among its members in order to achieve true excellence. The College of Arts & Letters is interested in candidates of all backgrounds who are committed to the principle that intellectual leadership is achieved through open access and pro-active inclusion.

Expanded outreach info/language for descriptions:
MSU enjoys a park-like campus with outlying research facilities and natural areas. The campus is located in the city of East Lansing, adjacent to the capital city of Lansing. The Lansing metropolitan area has a diverse population of approximately 450,000. Local communities have excellent school systems and place a high value on education. The University is proactive about its obligations under the ADA, and provides individual accessibility plans to students and employees with disabilities. Michigan State University is pro-active in exploring opportunities for employment for dual-career families, both inside and outside the University, and respects all family forms. Information about MSU’s dual-career support can be found at http://miwin.msu.edu/. Information about WorkLife at MSU can be found http://worklife.msu.edu/. Information about the Academic Advancement Network can be found http://aan.msu.edu/. Information about MSU Diversity and Inclusion Initiatives, including the Diversity Research Network can be found http://www.inclusion.msu.edu/.

The College of Arts & Letters employs 250 full-time faculty with 3300 undergraduates and 175 graduate students enrolled in 24 majors, 38 minors, and 9 graduate programs that are housed in 8 departments and 22 research centers and interdisciplinary programs. These include such
outstanding programs as African and African American Studies, American Indian and Indigenous Studies, Jewish Studies and the Center for Gender in a Global Context and the Center for Interdisciplinarity. The College also has a vibrant mentoring program at the College and Departmental levels. It works closely with MSU’s five international centers that receive Title VI funding and is also a long-time leader in international education sponsoring 70-80 study abroad programs each year. The College also assists faculty developing programs for students within the United States. In 2016, faculty of color made up 25% of the College faculty and students of color made up 28% of its entering undergraduate class.

Language tailored to a unit should also be included: e.g. ongoing research projects with specific groups, or community-based research opportunities; mentoring or faculty development opportunities specific to the unit; teaching opportunities specific to the unit.

Draft language for requesting a diversity statement from candidates:

Qualified applicants should submit
   a) a cover letter
   b) current curriculum vitae
   c) a statement of teaching / research philosophy that highlights your alignment with some of our desired qualifications
   d) a summary of your experience with diversity in the classroom and/or in your past or planned research endeavors, any experience mentoring diverse students or faculty, any experience mentoring diverse students or community outreach initiatives, and an explanation of how you will advance our goals of inclusive excellence and the names and
e) email addresses of 3 potential referees.

Draft language for inclusion in desired qualifications

- A record of promoting inclusivity in classrooms and academic work environments.
- Research program that reflects the needs of minority or underserved populations.
- Experience incorporating multicultural perspectives into teaching for 21st century leadership.
• Research, teaching, or service that demonstrates an ability to contribute to the College of Arts & Letters commitment to inclusion and diversity.
• Experience working in a diverse environment and/or utilizing a variety of teaching methods designed for broad student success.
• Demonstrated participation in programs designed to promote inclusion.
• Experience or interest in mentoring students from a variety of backgrounds.
• Ability to incorporate multicultural issues into curriculum and classroom conversations.
Appendix 2

College of Arts & Letters
Sample Agenda for Initial Search Committee Meeting

1. Department Chair (or Dean if administrative) Charge to committee
2. Selection of Search Chair and Affirmative Action Advocate
3. Write and/or review posting description (include posting snapshot)
4. Determine advertising sources and talk about recruitment strategies
5. Committee’s general availability for Zoom interviews
Appendix 3

College of Arts & Letters
Sample First Cut Letter

Note: If there is only one cut for a non-tenure system search, additional detailed pros and cons of the top group of candidates need to be included in this letter, since there will be no second cut.

[Date]

Dear xxxxxxxxx,

The Search Committee for the [position name] has completed the review of applications for a [type of appointment] at the rank of [which ranks included] in the College of Arts & Letters, to start [starting date] (Posting: [posting number]). We would like to schedule Skype/Zoom interviews with the first cut candidates. The Search Committee consists of xxxxxxxx (chair) in [Department], xxxxxxxx in [Department or Program] (diversity advocate), xxxxx in [Department or Program], xxxxxxx in (Department or Program), xxxxxx in [Department of Program], etc. There were [total number] applicants total who applied before the deadline. Of those, [number] were selected for the first round of interviews. [number] were not. [If the pool is not diverse, justification is needed].

In making their decisions, the committee selected qualified applicants who were eligible for the position of …………… We required applicants to have significant experience in…….. We also required a strong diversity statement. We preferred candidates with knowledge of ……… and experience in…………

First cut: [Include how many candidates you have selected. They do not need to be in ranked order at this point, but can be if you wish. Ideally should be a list of between 10-12 candidates to ensure that the second cut can be made from a solid pool of candidates].

Candidate 1: degree attained, current position, short paragraph rationale for why the committee included this person.
Candidate 2: degree attained, current position, short paragraph rationale for why the committee included this person.
Candidate 3: degree attained, current position, short paragraph rationale for why the committee included this person.
Candidate 4: degree attained, current position, short paragraph rationale for why the committee included this person.
Candidates not included: [Please include more detailed rationale for the first 5 candidates that you did not include and then the reason for any remaining candidates]

Candidate 1: degree attained, current position, short paragraph rationale for why the committee did not include this person.
Candidate 2: degree attained, current position, short paragraph rationale for why the committee did not include this person.
Candidate 3: degree attained, current position, short paragraph rationale for why the committee did not include this person.
Appendix 4

College of Arts & Letters
Sample Zoom/Skype Preparation Checklist for Email to Candidate

In the e-mail to each candidate from the Search Committee Chair include the following information:

1) Dear NAME OF APPLICANT
2) How long the Skype or Zoom interview will be and where they will find the link.
3) Include some areas that questions might cover such as what attracted them to this position, how they perceive their strengths would fit into the program, department, and the university, and about information contained in their application dossier.
4) Mention that you will allow them time for questions.
5) Include who is on the search committee by name and program/department.
6) Provide them with the website of the department where they can find further information. You might also provide a short bit of information on the department, the kinds of courses that the position would be teaching or point them to other websites that would be of interest. For instance, the undergraduate major/minor or a specific graduate program. You might also include information about common areas that the program/department collaborates with across campus.
7) Information that might help recruit the candidate such as the availability of research grants with links to more information or other professional development opportunities that would be of particular interest. For instance, you might include:

The department provides funding for creative and scholarly work in the form of XXXX. The College of Arts & Letters offers summer fellowships as well as a number of other funding opportunities that can be found at the following website: cal.msu.edu/faculty/research/funding-opportunities. University grants include the Humanities Area Research Program (HARP): blogs.lib.msu.edu/grants/2017/dec/2017-2018-humanities-and-arts-research-program-production-harp-p-grants. MSU is a national leader in the Digital Humanities and boasts a leading research library with state-of-the-art resources for digital scholarship and teaching. The College’s Center for Interdisciplinarity facilitates collaborative research. More information on these resources can be found at dh.cal.msu.edu and at cal.msu.edu/msuci. The College also has as part of its core work its “Culture of Care” initiatives that foster and sustain inclusive practices. Related strategic priorities include the Critical Diversity in a Digital Age initiative as well as the Citizen Scholars Program. More on these priorities can be found at cal.msu.edu/about/culture-of-care, cal.msu.edu/criticaldiversity, and cal.msu.edu/future-students/citizenscholars.

8) An offer to answer any preliminary questions about the information in this e-mail.
9) A request that the candidate notify the search committee chair should their situation change and they are no longer be interested in the position.
Appendix 5

College of Arts & Letters
Sample Final Cut Letter

Note: Provide additional detailed pros and cons of the candidates interviewed without a ranking.

Dear xxxxxxxxx,

The Search Committee for the [position name] has completed the second review of applications for a [type of appointment] at the rank of [which ranks included] in the College of Arts & Letters, to start [starting date] (Posting: [posting number]). We would like to schedule on-campus interviews with candidates below. The search committee consists of xxxxxxxxx (chair) in [Department], xxxxxxxxx in [Department or Program] (diversity advocate), xxxxx in [Department or Program], xxxxxxx in [Department or Program], xxxxxxx in [Department of Program], etc. There were [total number] applicants interviewed via Skype/Zoom on [this date]. Of those, [number] were selected for the second round of interviews. [number] were not. [If the pool is not diverse, justification is needed].

In making their decisions, the committee selected qualified applicants who were eligible for the position of …………… We required applicants to have significant experience in…….. We also required a strong diversity statement. We preferred candidates with knowledge of ……. and experience in…………

Second cut: [Include how many candidates you have selected to be finalists. This rationale should be detailed.]

Candidate 1: degree attained, current position, short paragraph rationale for why the committee included this person.
Candidate 2: degree attained, current position, short paragraph rationale for why the committee included this person.
Candidate 3: degree attained, current position, short paragraph rationale for why the committee included this person.

Candidates not included: [Please include a detailed rationale for any candidates from the first cut who the committee does not wish to include as a finalist]

Candidate 1: degree attained, current position, short paragraph rationale for why the committee did not include this person.
Candidate 2: degree attained, current position, short paragraph rationale for why the committee did not include this person.
Candidate 3: degree attained, current position, short paragraph rationale for why the committee did not include this person.
Candidate 4: degree attained, current position, short paragraph rationale for why the committee did not include this person.

6.29.18
Appendix 6

College of Arts & Letters
Faculty “Part-Time” Pool Description Example

Note: This example lists a variety of types of courses all in one job description. This department chose to put all possibilities in one posting. Other departments might choose to do several different pool postings, one for each type of course available. Note that you cannot hire someone for one type of position from a pool that advertised another type of position, so consider what strategy would be best for you. It is also possible to only review for the type of course needed at that time and hold other candidates in reserve to be interviewed later. For instance, if there is only need in Portuguese, then only applicant qualified to teach Portuguese need to be interviewed although there are also French, Spanish, and Italian instructors among the applicants as well.

The Department of XXXX at Michigan State University is currently establishing a pool of fixed term assistant professors, instructors & assistant instructors. These positions will be filled per course/per semester, on an as needed basis. Applicants in this pool are reviewed when the program has an immediate need to fill a vacancy as needed within two years to begin as early as August 16, 2018.

Duties:

Responsibilities include teaching undergraduate and graduate courses in Theatre and Dance. Theatre courses include: Acting, Design and Technology, Theatre Studies, and Special Topics in Theatre. Dance courses include: Improvisation, Dance Technique of various styles, Choreography, and Special Topics in Dance.

Qualifications:

- BA, MA, MFA or Ph.D. in theatre, dance or the arts or humanities.
- Experience teaching at the college level.
- Professional experience in the performing arts field.
Required Application Materials:

Qualified applicants should submit
a) a cover letter
b) current curriculum vitae
c) a statement of teaching philosophy that highlights your alignment with some of our desired qualifications
d) a summary of your experience with diversity in the classroom and/or in your past or planned research endeavors, any experience mentoring diverse students or faculty, any experience mentoring diverse students or community outreach initiatives, and an explanation of how you will advance our goals of inclusive excellence and the names and
e) email addresses of 3 potential referees.

Special Instructions:

For more information, contact the Chair of the Search Committee, EMAIL or PHONENUMBER. For more information about the Department of XXXX, go to XXXX.

Persons with disabilities have the right to request and receive reasonable accommodation.

The College of Arts & Letters promotes an academic and organizational culture which actively seeks out and strengthens diverse voices and perspectives among its members in order to achieve true excellence. The College of Arts & Letters is interested in candidates of all backgrounds who are committed to the principle that intellectual leadership is achieved through open access and pro-active inclusion.

MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.
March 1, 2018

TO: Deans, Directors, and Chairpersons

FROM: Theodore H. Curry II, Associate Provost and Associate Vice President for Academic Human Resources
Paulette Granberry Russell, Director of the Office for Inclusion and Intercultural Initiatives and Senior Advisor to the President

SUBJECT: Communication #4 – Pool Postings as a Recruitment Tool

This is communication #4 in a series of communications regarding changes to the academic hiring processes. Effective May 21, 2018, new policies for faculty and academic staff hiring will be implemented. Please see the memo dated January 22, 2018, for information about the new policies.

Moving forward, units will be required to post academic openings that may have been previously filled utilizing a waiver. Units that have multiple openings for the same type of position may employ the pool posting functionality in PageUp to help streamline the recruitment process. A pool posting allows a unit to fill up to ten (10) openings from one posting. This is also a great tool to identify a pool of qualified applicants for unexpected openings wherein a unit may need to quickly fill a vacancy.

Items to keep in mind when utilizing the pool posting functionality in PageUp:

• A pool posting is similar to a regular posting and allows multiple hires from one pool.

• A pool posting requires the same elements of a regular posting, including the establishment of a search committee, interview list approvals, and updating of candidate statuses.

• A pool posting may be open until filled. Keep in mind, however, that applicants will continue to apply as long as the position is open.

• Units will need to establish a regular schedule for reviewing and providing a disposition of new applicants in order to maintain a positive experience for the
applicant. We recommend, at a minimum, review of the applicant pool every two (2) months. Applicants not qualified for your openings must be given the appropriate status in the system in a timely manner (i.e., do not wait until all

- positions are filled to apply the appropriate disposition to candidates who are not moving forward in the process).

- Units are not required to close a pool posting in order to move forward in the recruitment process. The interview list may be submitted, and candidates may be vetted and hired without closing the posting.

- If the unit would like to close the posting, a request may be sent to the HR Analyst to close the posting. The same posting may be reopened to solicit additional candidates.

- Pool postings may not be utilized across an MAU.

Please contact Academic Human Resources (517-353-5300), the Office for Inclusion and Intercultural Initiatives (517-353-3924), or Human Resources (517-353-4434) should you have any questions.
Appendix 8

College of Arts & Letters
Faculty and Academic Staff Offer and Onboarding Process

For Faculty, Academic Staff and Executive Management hires, certain close out activities must be completed after the hire has agreed to and signed the final offer letter. Completion of these close out activities ensures that the hire details are accurately captured in the Applicant Tracking System and that the Onboarding Portal is initiated for the hire.

First, the staffing coordinator must complete a hiring recommendation and make an ‘online offer’ to the hire through the Applicant Tracking System. Second, the hire must log on to their Applicant Portal to accept the online offer, which will trigger their access to the Onboarding Portal. (Note: staffing coordinators cannot accept the online offer on behalf of the hire.)

To complete a hiring recommendation and initiate onboarding for a hire:

1. Change the application status to ‘Hire recommendation’ to open the Offer Card.
2. Fill out the Offer Card/Hiring Recommendation and upload the final, signed offer letter or fixed-term memorandum. Click Save. (See Offer Card/Hiring Recommendation beginning on page 68 in the Staffing Coordinator Guide for more information about the Offer Card fields.)
3. Change the application status to ‘Offer made online’. A customizable, system-generated email will be sent to the hire directing them to accept the offer to activate their Onboarding portal. The selected candidate must log on to their Applicant Portal to acknowledge their acceptance of the offer.
4. Once the hire acknowledges their acceptance:
   a. The hire’s status will automatically change to ‘Offer accepted’
      i. Note: Staffing coordinators should not change the application status to ‘Offer accepted.’ The hire must acknowledge their acceptance through their Applicant Portal to initiate their Onboarding Portal.
   b. The staffing coordinators, supervisor and HR analyst listed on the Offer Card will receive an email notifying them that the hire acknowledges their acceptance of the offer.
   c. The hire will be redirected to a new screen with a welcome message and information about their personalized Onboarding Portal. The hire must click ‘Submit’ to activate the portal.
5. When the hire activates their Onboarding Portal, their application status will be automatically updated to ‘Hire documentation completed’.
Appendix 9

College of Arts & Letters
Fixed Term Letter of Offer

Fixed Term Letter of Offer Template:

Human Resources Website https://www.hr.msu.edu/ua/hiring/faculty-academic-staff/

Always use template on Human Resources (HR) website as HR may change the language in the letter of offer.

NEW LANGUAGE USING APPROXIMATE TOTAL TO BE PAID.

“Your approximate total pay for fall semester 2018 will be $20,500 and spring semester 2019 will be approximately $6,700.”

Example AY Letter of Offer Two Different Percentages (Fall & Spring).

Date
Name
Dear,

I am pleased to offer you a fixed term appointment as an Instructor in the Department of XXXX at Michigan State University. The appointment is effective August 16, 2018 through December 31, 2018 at 100% time, and January 1, 2019 through August 15, 2019 at 33% time. The appointment will be on an academic year (nine month) basis with the salary paid on the last working day of each month during the duty period, August 16 through May 15. The salary rate for the initial academic year is based on the full time equivalent of $XXXX. Your approximate total pay for fall semester 2018 will be $XXXX and spring semester 2019 will be approximately $XXXX. Faculty and academic staff members appointed on an academic year basis are to be available for university duties from August 16 through May 15.

A criminal background check is a prerequisite for all faculty and academic staff appointments at Michigan State University. This offer of appointment is contingent on satisfactory criminal background check results, including degree verification. You will be contacted by xxxx to initiate the background check process.

The appointment offered to you in this letter is subject to the terms and conditions of a collective bargaining agreement between Michigan State University and the Union of Nontenure Track Faculty/AFT,
AFL-CIO (UNTF). While on a probationary appointment, matters related to discipline or termination are not subject to the grievance or arbitration provisions of the agreement. If you accept this offer, please sign below.

While general expectations about your duties and responsibilities are indicated below and will be further clarified when you arrive on campus, I call to your attention the University’s general expectations regarding instruction as specified in the Code of Teaching Responsibility.

Your assigned duties for each semester will be 100% teaching as follows: three courses in fall semester 2018 and one course in spring semester 2019 with a primary teaching responsibility for xxxx courses with additional undergraduate teaching responsibilities based on department needs. It is expected that you participate in the activities related to graduate and undergraduate programs. Your UNTF teaching percent is 100%.

The attachment to this letter describes a variety of important issues pertaining to faculty and academic staff appointments at Michigan State University. Please read it carefully.

If you have any questions or comments, feel free to contact me by phone at my office (517- XXX-XXXX) or by email at

Please indicate your acceptance of this offer by signing where indicated below and returning it to me by August 1, 2018. On behalf of the faculty and academic staff of the Department of XXXX, I look forward to welcoming you as a colleague at Michigan State University and a member of our community.

Sincerely,

Professor and Chairperson

Attachment

I accept the appointment at Michigan State University as described in this letter and the attachment.

Name

Date
Example AN Semester Letter of Offer

Date

Dear:

I am pleased to offer you a fixed term appointment as Assistant Professor in the Department of XXXX at Michigan State University. The appointment is effective for the period August 16, 2018 through December 31, 2018 at 33 percent time and is probationary. The full-time annual salary rate for this appointment is $XXXX, with the salary paid on the last working day of each month during the appointment period. **Your approximate total pay for Fall semester 2018 will be $XXXX.**

A criminal background check is a prerequisite for all faculty and academic staff appointments at Michigan State University. This offer of appointment is contingent on satisfactory criminal background check results, including degree verification. You will be contacted by Jane Smith to initiate the background check process. The appointment offered to you in this letter is subject to the terms and conditions of a collective bargaining agreement between Michigan State University and the Union of Nontenure Track Faculty/AFT, AFL-CIO (UNTF). If you accept this offer, please sign below.

While on a probationary appointment, matters related to discipline or termination are not subject to the grievance or arbitration provisions of the agreement. While general expectations about your duties and responsibilities are indicated below and will be further clarified when you arrive on campus, I call to your attention the University’s general expectations regarding instruction as specified in the [Code of Teaching Responsibility](#).

Your assigned duties for Fall semester will be 100% teaching. Your UNTF teaching percent is 100%.

The attachment to this letter describes a variety of important issues pertaining to faculty and academic staff appointments at Michigan State University. Please read it carefully.

If you have any questions or comments, feel free to contact me by phone at my office (517-355-_5555) or by email at JaneSmith@msu.edu.

Please indicate your acceptance of this offer by signing where indicated below and returning it to me by July 25, 2018. On behalf of the faculty and academic staff of the Department of XXXX, I look forward to welcoming you as a colleague at Michigan State University and a member of our community.

Sincerely,

Professor and Chairperson (or appropriate title)

cc:

Attachment

I accept the appointment at Michigan State University as described in this letter and the attachment.

<table>
<thead>
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<th>Name</th>
<th>Date</th>
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Appendix 10

College of Arts & Letters
Acknowledgements

The Associate Dean wishes to thank Dawn Lehman for her dedicated work on revising this search procedures manual. Thank you also to Leann Dalimonte, Deanna Thomas, and Deb Mansel for their support. Thank you to Jennifer Tetreau for the innovative graphic that outlines the search workflow process and to the staff in the various College departments for their invaluable feedback and for contributing examples of correspondence from their search procedures. Thank you to Senta Goertler for her suggestion/resource on a preliminary e-mail for Skype/Zoom interviews and to FEA Amy Derogatis for her input, particularly on developing the on-campus interview scheduling protocol. I also wish to thank David Prestel for the existing manual and all of its detailed information and all of the department chairs and search committee chairs for their input. If I have forgotten anyone who also contributed to this process, many thanks. Suggestions for inclusion in future updates are always appreciated.

This handbook was last updated on August 19, 2018.