

CGC Meeting

March 17, 2016

Present: Rocio Quispe-Agnoli (RCS); Malea Powell (WRAC); Bill Hart-Davidson, Associate Dean; Ben Van Dyke (AAHD); Sue Gass (SLS); Charlene Polio (LIN); Lisa Schwartzman (PHL); Claudia Berrios-Campos (Student Representative)

Approvals: Today's agenda and minutes of January 14th were unanimously approved.

Announcements:

1. GOF deadline of April 4—Associate Dean Hart-Davidson thanked the members for their progress in meeting the spending deadline. The Interim Dean of the Graduate School, Judith Stoddart, indicated that colleges may know about additional funding as soon as next week.
2. Recruitment matching funds report deadline is April 8th so that Hart-Davidson can get the annual report in to the Graduate School by April 15th, in order to receive their funding.
3. Advanced Degree Commencement May 6th—PHL is the designated unit to assist. Professor Schwartzman said that Professor Paul Thompson might be attending, and could he do it? Janet said yes, but she needs the information by March 25 for sure. She also said she hasn't heard very much from units as to which faculty are planning to attend.

(Announcements to be continued after presentation by Graduate School staff.)

3:30—Melissa McDaniels and Rique Campa from the Graduate School as guests to present on Professional Development Opportunities, including the Certification in College Teaching. They contact colleges to find out what their needs are, and what the Graduate School can offer to help in this vein. There are various pedagogical resources available, many of them on-line, including Massive Open On-line Courses (MOOC). Rique talked about Stemteachingcourse.org, in which there are on-line materials for teaching, training, etc. There are individual modules, programs for certification for college teaching, or to be trained as a faculty representative. Some universities are using it for early faculty development. There are also fellowships available for students to study and engage their peers in asking thoughtful questions about one another's research. These run between \$4000-\$10,000 a year. Various topics have been introduced such as addressing micro-aggressions in the classroom, backward learning, assessments, building self-confidence in teaching, etc.

(Announcements resumed:)

4. University Fellowship Wrap-up: Hart-Davidson announced that CAL received two university fellowships in WRAC and SLS, as well as two Rasmussens (ENG, WRAC).
5. College awards were addressed by Hart-Davidson:
 - a. Dissertation Completion Fellowships—All of the applicants received one.
 - b. Varg-Sullivan: The winners this year are Claudia Berrios-Campos-RCS (Letters) and Rebekah Blesing-AAHD (Arts). Professor Gass asked that the nomination criteria include some guidelines for faculty writing letters, and if possible, evidence of the journal's quality. Perhaps some sort of revised language could be advised in the Arts category. Hart-Davidson

- reminded the group because this is an endowed scholarship, he and his assistant will have to review the conditions of the awards to ensure that these requests will be in line with them.
- c. Special College Research Award Monies—There are five awardees and three alternates that have been selected by sub-committee.
 - d. Academic Achievement Graduate Assistantship award (AAGA)—There are four nominees from the initial allocation given to the College by The Graduate School. Hart-Davidson has informed the graduate directors of the respective departments so that they can contact the prospective students. Official notification will come from the associate dean’s office.
 - e. CAL Fellows—Hart-Davidson will find out at dean’s meeting Friday how many there will be. These are the people that were put forward for University Fellowships from the college to the Graduate School, but did not receive one. Schwartzman asked if international students would be eligible. They are for the first and third options of the CAL Top Recruit Program awards, which would be the CAL Graduate Fellows and the Custom Graduate Awards Program. These are single year awards.

The question came from Professor Powell if subcommittee meetings could be scheduled earlier. Hart-Davidson said it would be looked into.

Curriculum Items

1. RCS and GRM changes: FRN, ITL, SPN, and GRM 800: these are the old 400 level “Reading for Graduate Students;” unanimously approved.
2. Museum Studies Prefix change for AL 886, 887, 888, 893, 895, 897; also DH 865—unanimously approved.

Discussion Items

1. Changes coming to GA Health Care Plans in August 2016: Hart-Davidson told the group that these are due to a national lawsuit from a university in Missouri involving the ACA regarding a student provided or employee provided plan. The TAs will be covered by Blue Care Network, starting August 2016. The projected dependent premiums under 2016 will be cheaper under BCN than Aetna. Research assistants and Teaching exempt assistants will be under Aetna. The referral process through Olin will be the same, as will the co-pay process.
2. Updates on Responsible Conduct of Research (RCR) Policies from the Graduate School—Hart-Davidson said it doesn’t look like it will be much different. There will be a baseline training which can be an on-line module, or a workshop, or a course. Currently there is base, face-to-face, and continuing, which is an annual update. The latter will likely be the most difficult in institute and track. Professors Aslami and Polio were working on college guidelines for this, and Hart-Davidson encouraged Polio that she and Aslami should develop a plan for the College that can be brought to the Graduate School. RCR is not only human subjects, but also deals with plagiarism.

Roundtable and Adjournment

Professor Quispe-Agnoli asked for the group to distribute fliers regarding the upcoming TROPOS conference in RCS. The meeting was then adjourned at 5:00 p.m.