



# College of Arts & Letters MICHIGAN STATE UNIVERSITY

## College Curriculum Committee Minutes – January 24, 2019

Minutes: 1/24/2019 3:15 – 5:00 321 Linton

Attendance: Sonja Fritzsche, Senta Goertler, Beth Judge, Emery Petchauer, Anne Violin-Wigent, Dionne O'Dell, Brock Delebreaux, David Godden (guest for Todd Hedrick), Casey McArdle, Hima Rawal, Robert McCann, Bump Halbritter.

### 1. Approval of the Agenda

- a. Additions to Agenda: GD 494; JS 200 -- approved

### 2. Approval of 12/13/2018 Meeting Minutes

1. Correction: Item 2: Anne Violin-Wigent made the motion to approve
2. Correction: Items under 6 a and b were tabled due to time; c and d were asked to revise and bring back. Item 5a, 5b, and 5c were approved.
3. Amended minutes were approved.

### 3. Associate Dean's Remarks

1. Brown bag series on faculty teaching hybrid courses coming in February
2. Sonja Fritzsche would like to see a bottom-up program evaluation process that serves as a springboard for action for curricular improvement and to provide data for better reasoning.

### 4. UCC updates (Halbritter)

1. Bump Halbritter said that the UCC approved courses, and program change requests from CAL. All CAL requests that came through were approved :)

### 5. Teacher preparation program redesigns (Petchauer)

1. Each college has a representative for teacher preparation. There is a new redesign as response to changes from the Department of Education.
  - a. The DoE changes the grade bands for certification. It is now more narrowly defined than it was before, which will have a big impact on preparation.
  - b. There are also new standards for minimum clinical hours, which are more specified and more total.
  - c. Second endorsements now require clinical hours.
2. Timeline for re-design has already started and is intended to be completed by Fall 2022. Departments with people in elementary education students will be impacted first. Other teacher education content areas will be impacted later.

### 6. Curricular Items

#### a. Philosophy BA – Concentration

David Godden presented the change request. The request has already gone through a thorough process within Philosophy. This request is intended for students in Philosophy, who intend to go to law school.

There was a discussion about formatting suggestions to make the difference between the new concentration and the regular PHL degree.



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Beth Judge requested a correction on the course title for “Philosophy of Law” to the official course title.

Sonja Fritzsche pointed out that there need to be sign-offs from the School of Criminal Justice, the College of Social Science, and the College of Law.

Brock Delebreaux pointed out that the Tier II Writing requirement for course 454 needs to be approved. Beth Judge added that the intended course does not have a W-designation.

Hence a course change request for the intended course needs to be linked to this proposal.

The motion to approve with the proposed changes and a requirement that the course request change for Tier II Writing requirement will be submitted by the next meeting was approved.

### b. FLM 200

Emery Petchauer presented the proposal. The course request was made to account for the screening and the discussion. At the same time the proposal accounts for changes in the program and the course.

During the discussion a suggestion was made that the formatting of the course materials could be changed; the word “recent” in the topic list could be removed; specify the target audience more clearly.

The change request was approved.

### c. THR 202L:

The purpose of the change request is to allow for more contact hours to represent the practice.

The change request was approved.

### d. THR 407

The purpose of the change request is to broaden its scope to include the expertise of instructors who now teach this course. The course change is intended to broaden the course.

The change request was approved.

### e. GD 494

The status request was approved.

### f. JS 200

The course is an education abroad program and all education abroad programs have automatically been approved and require no further approval processes.

## 7. Experiential Learning - #1 General Reason Revision

Since the initial form did not produce the reasoning the committee was looking for under 1, the form was amended. The motion to change number 1 on the form was approved.

There was further discussion of improving the experiential learning form.

- The committee additionally requested that a reference to the definition of experiential learning would be added.
- Add 5c “Explain the amount of experiential learning meets the CAL 3-credit requirement”
- 12 change to “Topics, Type, and Duration of Activities”
- 14 should be deleted.
- 15 should be deleted.
- 16 should be changed from “background” to “prerequisites.”
- 20 should be deleted, as it would require a course change.
- Add 21b to specify how the experiential component will be assessed



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- 22 should be deleted.

*\*Curricular requests can be viewed at <https://www.reg.msu.edu/forms/formsmenu.asp>  
“Academic Programs” and “Courses”*

Adjourned at 5:15pm

Respectfully submitted, Emery Petchauer and Senta Goertler.