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**College of Arts & Letters
College Inclusive Practices
Committee (CIPC)**

Agenda

Tuesday, Jan 29, 2019

3:30 pm - 4:30 pm

321 Linton Hall

Attendance: Laura Scales, Bump Halbritter, Sonja Fritzsche, Ben Van Dyke, Krsna Santos, Kathryn McEwen, Tanner Schudlich, and Leann Dalimonte.

Guests: Kate Sonka

Meeting called to order at 3:33pm

1. Approval of agenda – motion made by Tanner, second by Bump. Agenda approved.
2. Approval of minutes – motion made by Tanner, second by Krsna. Agenda approved.
3. Welcome and Remarks by Committee Chair Laura Scales
 - Thank you for your flexibility in rescheduling the meeting due to the weather
4. Report from IDEA Coordinator Tanner Schudlich
 - IDEA Coordinators have 4 breakout groups: Access, inclusion, equity, and campus climate
 - Ag and Natural Resources have sent a climate survey
 - Working on campus access to mental health surveys (CAPS) and counseling services
5. Remarks by Associate Dean Sonja Fritzsche
 - CAC meeting 2/28 were looking for agenda items and it might be beneficial to have a CIPC rep. report
 - Update on Engaged Pedagogy events following the awards:
 - Sonja attended “The Hate U Give” event that April Baker Bell and Lamar Johnson was awarded to host
 - \$5,000 currently left, the next award deadline is 3/5/19 (changed to 3/19/19 due to late meeting and spring break)

6. Discussion of [Creating Inclusive Excellence Grants](#) – Guest Kate Sonka, Organizer of the Accessibility Learning Conference and Assistant Director of Academic Technology, CAL
- Accessible Learning Conference 4th annual @ accessiblelearning.org (12/4-12/5/2018) – the purpose is to create a space for talking about accessibility and learning
 - Core focus: student involvement (experiential education) they help plan, attend, and present
 - 2 groups of attendees: how to be accessible in their roles/organizations, and scholarship of disability studies and pedagogy. Still exploring how best to expand.
 - 2 day conference at the Kellogg Center
 - Looking at length of time for presentations and type of engagement
 - Interactive and inclusive vs. presentations that don't involve interaction
 - Always looking for sponsorship
 - There is still a cost associated for attending, but always has a certain amount of spots for students to attend for free
 - Keynote speakers from different institutions expanding across the nation
 - Engagement fair: new item this year, allowed participants to have tangible takeaways for resources
 - Grant: There is an option for recurring funds, but she is interested in finding more ways for CAL faculty to participate
 - 1 year funding first
 - Is there a way to expand this to CAL faculty outside of the conference - a working or focus group?
 - Example: more inclusive pedagogical practices workshop
 - Pedagogical accessible liaisons group (PALS) to look at faculty or classroom needs focused on accessibility
 - Colleague/College support: How can we get more involved with the broader faculty group?
 - Perhaps holding office hours once a month with reviewing accessible materials (syllabi good place to start)?
 - Brown bags with an RCPD representative also present during one of these events?
 - Best done by department, or open topic?
 - Focused curriculum: CeLTA, Writing Center,

IAH?

- Can we ask for chair nominations to nominate a few point people for their departments?
 - Can we create scholarships/fellowships through designated faculty in the departments for attendance and to also incentivize presenting?
 - Can this be offered in TA orientations?
7. CAL Website DEI/Work-Life/support links – Laura Scales and Tanner Schudlich
- This will be handled in a subgroup meeting.
8. Other old and new business and suggestions for agenda items for next meeting
9. Next meeting – March 26, 2019, 3:30-4:30
- Let's extend the meeting time to 5:00pm, Kate Sonka will be in attendance again.
 - Meet monthly next year.

Announcements:

CAL Undergraduate Research Conference – March 22th

Meeting adjourned at 4:28pm