

College Curriculum Committee

In attendance: McCann (AAH), (ENG), Beretta (L&L), Rauscher (PHL), VanWieren (REL), Grubbs (RCS), Dobbins (THR), Blythe (WRAC), Pierce (Undgrd Student Rep), Fisch-Ferguson (Grad Student Rep), Hoppenstand (UCC Rep), Swenson (Assoc Dean), Roraback (Dean's Office), Walker (Dean's Office)
Special Guest: Sandra Logan

NOTES: October 20, 2011 – 3:15 – 321 Linton

1. Approval of the Agenda
APPROVED

Swenson suggested adding review of the CCC Bylaws for possible revision as Item 7 and the committee agreed to add this item to the agenda.

2. Approval of September 15, 2011 Minutes
APPROVED

3. UCC updates (Hoppenstand)
Hoppenstand reported that all changes were passed by the UCC with no difficulty. He thanked Professor Paulsell for attending the UCC and for her assistance with the linguistics joint bachelors and masters degree program.

4. Teacher Education Council updates (Swenson)
The meeting was cancelled because there were no items on the agenda.

5. Curricular requests*

a. Global Studies in Arts & Humanities
New Courses

GSAH 200 Introduction to Questions, Issues and Debates in Global Studies

GSAH 499 Senior Thesis in Global Studies in the Arts and Humanities

Logan attended the meeting to explain two curricular changes for Global Studies in Arts & Humanities.

GSAH 200 is designed to assist the program in reaching more students by offering a service course. It is listed as variable credit, but is available as 3 credits in summer semester and 1 credit during the academic year (can be taken as a 1 credit course for up to 3 credits). The course is designed as a speaker series with added readings, quizzes, etc. The course is an introductory course, but is not required for the major.

GSAH 499 is a freestanding senior thesis course that is linked to and required of majors. It is a capstone course which is part of the capstone experience.

Logan noted that some additional changes to the GSAH Program will be submitted.

GSAH 200 and GSAH 499:
APPROVED

b. Arts & Letters

New Course

AL 431 European Fairy Tale Tradition

Rauscher noted that the course allows 60 students.

Swenson noted that Angelika Kraemer has worked closely with Scott Schopieray to develop this course as online course. It was taught online last summer and was in high demand. The course is an elective.

It was also noted that in Item 14 the option selected indicated it was service course. This usually designates a course that is not used as requirement in a major.

It was also noted that there is no prerequisite for the course even though it is a 400 level course.

The committee voted to table the course changes until next month to provide time for potential revisions which may make it easier to pass through the UCC.

c. English

New Course

ENG 317 Readings in African and Caribbean Literatures

Hoppenstand explained that this new course is designed for English majors as an alternative to ENG 363 (open to all majors). Adding ENG 317 would ensure that English majors will be able to access this course material. The course focuses on fiction and will also be coordinated with others in the series on American, British and other literatures. The course is open to undergraduates in Arts & Letters and its enrollment level of 35 will allow English majors access to the course.

Suggested wording change in Item 10 from “develop understand” to “develop understanding.”

ENG 317:
APPROVED

6. **Vote regarding Tier II 2011 Proposed Revisions**

Swenson noted that the Tier II revisions and the process for revising the language were reviewed and discussed by Nancy DeJoy and Trixie Smith at the last meeting of the CCC.

She further noted that the College may change the Tier II language without consultation with departments. Swenson called for general agreement from CCC (as representatives of the departments in CAL) to accept the changes or to note suggested changes or concerns.

One change was recommended: in Item 4, transpose “within both” to read “both within.”

One recommendation was a charge that CAL Tier II language and style be consistent with the style used at the University level in Tier II documents.

Tier II 2011 Proposed Revisions:
AGREED

7. **CCC Bylaws**

Swenson noted that the CCC can form its own operating procedures and recommended implementing clearer policies on issues such as rules for establishing a quorum, the balance between departmental and student voting members, and how substitutions on the CCC are made. If changes are proposed by the committee, they can be brought up and voted upon at the spring faculty meeting.

Rauscher questioned other committee members concerning departmental criteria for choosing representatives; responses varied by department. Some departments vote for a representative and others appoint the departmental chair of the undergraduate curriculum committee.

Hoppenstand thanked Swenson for raising the issue and noted that it would be prudent to review and strengthen the committee’s bylaws.

7. **Other Business**

** Curricular requests can be viewed at <https://www.reg.msu.edu/forms/formsmenu.asp> “Academic Programs” and “COURSES.” If you have difficulty accessing any of the information, please contact Theresa Walker (walkerth@msu.edu) to request hard copies.*

Reviewed by Swenson and Rauscher.