

CAL College Curriculum Committee

Minutes: January 27, 2011

In attendance: Dunn (AAH), Watts (ENG), Ahmed (FCI), Friedman (L&L), Rauscher (PHL), Van Wieren (REL), Barr (THR), Blythe (WRAC), Franzen (Grad Student Rep), Campbell (Undgrd Student Rep), Hoppenstand (UCC Rep), Swenson (Assoc Dean), Roraback (Dean's Office), Judge (Dean's Office)

Guests: Ann Baker, Nancy DeJoy, Trixie Smith

- 1. Approval of the Agenda**
APPROVED
- 2. Chair Comments (Blythe)**
No comments
- 3. Associate Dean Comments (Swenson)**
Swenson welcomed Nancy DeJoy and Trixie Smith who are leading The Teaching Commons on Tier II writing and will discuss their work with faculty over Spring semester.
- 4. Approval of Minutes**
APPROVED pending corrections.
- 5. UCC Updates (Hoppenstand)**
Hoppenstand reported that all materials submitted by CAL were passed without problems.
- 6. Teacher Education Council Updates (Swenson)**
Swenson reported that the Council approved all items put forward for consideration. However, there was confusion over Teacher Education's Arabic teaching program. She emphasized the need to keep colleagues informed on curriculum developments coming from other colleges that may affect CAL departments.

Baker, from Linguistics and Languages, noted that the College of Education will offer an Arabic endorsement and related master's degree program for certified teachers who wish to add Arabic to their credentials. These would be teachers certified in other disciplines who need the endorsement to teach Arabic. They will primarily take language teaching courses (not language courses).

Swenson noted the possible issue of teachers who do not perform well being confused with graduates of CAL's Arabic major and minor programs. Further discussions with Linguistics and Languages and the Arabic program are expected.

7. Tier II Teaching Commons (Trixie Smith and Nancy DeJoy)

Smith provided a handout on the Tier II Teaching Commons outcomes and expectations for Spring 2011. She noted that 18 faculty members from CAL began meeting in December to discuss ways to improve Tier II writing and writing instruction. The group will meet once a month throughout the semester to discuss goals and expectations, shared learning outcomes, syllabi and course materials, assessment, etc.

DeJoy noted the group will also discuss the connections between 1st year writing and Tier 2 writing, the University mission statement, undergraduate learning goals, and the use of student portfolios to show progress in meeting Liberal Learning goals. Faculty will discuss learning outcomes which may differ between disciplines and will share information with their own departments. DeJoy noted that she or Smith can provide access to anyone who is interested to the Teaching Commons Angel site in order to review readings, power points, and other materials.

8. Curricular requests

a. Linguistics & Languages

Program Changes

Baker overviewed the proposed changes in the Arabic program. She noted that as the program has grown, courses needed revision to more closely mirror other Less Commonly Taught Languages (LCTL). This has led to the need to make program changes especially where courses are changing to 5 credits.

Swenson noted that the courses needed quite a bit of revision to conform to university protocols. Although the office of undergraduate education has worked with Linguistics & Languages to quickly make these changes, she noted the importance for all departments of following the “cheat sheets” and guidelines in Curriculum guide provided to all CCC members in order for changes to go through UCC smoothly. She also noted that copies of these documents can be provided to anyone in the departments who helps to upload curriculum/course proposals.

Hoppenstand requested that a representative from Linguistics & Languages be at the UCC meeting to answer questions on course and program changes.

- Arabic BA
APPROVED with friendly amendments.
- Arabic Elementary Education
APPROVED with correction to item 16.
- Arabic Secondary Education
APPROVED
- Arabic Minor
APPROVED

Course Changes

Swenson requested that the following issues be resolved before course changes are submitted to the UCC: correct format of sources, correct target student audience item, correct selected audience item, and type of course item.

- ARB 101 Elementary Arabic I
APPROVED with friendly amendments
- ARB 102 Elementary Arabic II
APPROVED with clarification of item #11 Future tenses
- ARB 201 Second-Year Arabic I
APPROVED with friendly amendments
- ARB 202 Second-Year Arabic II
APPROVED with friendly amendments
- ARB 301 Third-Year Arabic I
APPROVED with revision of item 10 course objectives
- ARB 302 Third-Year Arabic II
APPROVED with friendly amendments
- ARB 401 Fourth-Year Arabic I (W)
APPROVED with friendly amendments
- ARB 402 Fourth-Year Arabic II (W)
APPROVED with friendly amendments
- ARB 451 Advanced Arabic Reading I
APPROVED with deletion of Roman numeral I
- ARB 452 Advanced Arabic Writing II
APPROVED with change from Writing to Reading and deletion of Roman numeral II

Course Change

Changes are being made in the catalog descriptions to focus on analytical rigor.

- LIN 437 Semantics and Pragmatics
APPROVED: Pending recommendation

5. Other Business

Swenson invited CCC members to attend the CAITLAH candidate talk at the Union

6. Adjourning Meeting

Adjourn motion accepted.

Minutes submitted by Roraback, reviewed by Swenson.