

College Inclusive Practices Committee

Minutes

April 17, 2018

321 Linton Hall

4:00-5:00 pm

Attendance: Bump Halbritter, Jackie Rhodes, Sonja Fritzsche, Kirk Domer, Trixie Smith, Alissa Cohen, Kristine Byron, and Daniel Smith.

Meeting Start: 4:05pm

1. Approval of Minutes from February 6, 2018 – Approved unanimously.
2. Approval of Agenda – Approved unanimously.
3. Idea Coordinator – Bump Halbritter
Final revisions are being made for the reconstruction of the Idea Coordinators. Having a spring/summer retreat to coordinate diversity & inclusivity events for the following year. Announcement on new vision will be sorted out in a few weeks.
4. Jackie Rhodes - Social Justice Task Force
Committee has been formed, and they're working on the concept, definition, and took a look at the social justice scale. Viewed as aspirational instead of stable, and an ongoing concept. Took a look at the 'acts' such as encouraging dialogue, encouraging partnerships, students help create courses, how students are learning and how can you access and encourage that without grades. Google doc created listing the 'acts' with assessment, and the committee has figured out that this is a very large project that needs proper time allocated. Would like to use the HUB to facilitate. CEDAR will continue project until it has reached its fruition. Example: interest in a program or focus area, and then what type of opportunities or courses are being offered in the college that could help assist with this (website? – utilize excel network). Taskforce has 12 individuals. There is positive momentum with the committee on the project.

Discussion on various committees, and the focus on strategic and diverse approaches to learning (critical pedagogy).

5. Engaged Pedagogy Fund Discussion
Based on the Social Justice Task Force Report, do we want to incorporate any of that information into the fund ask that will be taken to the Dean? Mainly for next year.

Feedback from the changes to call for the Engaged Pedagogy Fund:

Goals – originally to fund external speakers for an event that incorporates all groups, in addition to the implementation in engaged student learning.

- Funding for external speakers used to be a separate amount
- With the collaborative term and limited specifications, are these requirements keeping some people from applying?
- Suggestions: expanding it to engagement projects (mentioned), something more substantial coming back to the college beyond the paragraph report, endorsement instead of letter of support from chairs/directors and it being endorsed by both units would be a stronger proposal, utilize the chair/director to check in on the project, and addition of the rubric. Assist individuals in finding additional funding (encouraging matching funds from the endorsed units)? Concern about asking for additional funding or matched support from chairs might not be inclusive of those that don't have a strong voice in the units (say encouraged but not necessary?).
- Timeline: Announce the call at the faculty meeting 5/7, and have it due chairs 5/11, and College by 5/15? Summer review for early fall proposals. September deadlines are good for spring proposals.

6. Discussion of CIPC structure

Ideas for next year: meet more often, and two year term?

- Conversations with the Dean & FEA and having program goal have been successful in the past (speaker series, curriculum) – actionable items.
- Collaboration with committees (social justice taskforce, programs, graduate students)
- Women of Color example with student's viewpoints – utilize WorkLife, consultants, central support, and mentoring.

7. Additional old business/new business

Need to set up a review time for the proposals that are due 5/15. Email discussion recommended.

Adjourned 5:05.